


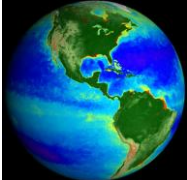

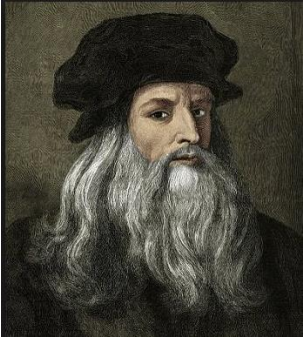







Term 3: Renaissance.

What do clothes teach us about people?

Remembering	Understanding	Applying	Analysing	Creating	Evaluating
<p>What would it have been like to live in a castle? Record some facts.</p> 	<p>Can you draw a piece of clothing and explain where the raw materials came from to make it.</p> 	<p>Create a collage of renaissance clothing</p> 	<p>During the renaissance era people believed the world was flat, compare with what we know today. How do we know?</p> 	<p>Create a renaissance mask for a masquerade ball</p> 	<p>Find 5 facts about Leonardo da Vinci</p> 
<p>Stained glass windows were used to tell a story to those who could not read. Create your own stained glass window to tell a familiar story.</p> 	<p>Kings and queens would have had personal entertainers including a marvellous assortment of unique performers: musicians, magicians, acrobats, jugglers, dancers and most importantly, jesters.</p> <p>If you had to entertain a king or queen what would be your talent? Practice it to show to the class.</p> 	<p>Create a menu for a renaissance banquet. What sort of foods would your guests enjoy?</p> 	<p>Design your own Mona Lisa that combines old and new fashions.</p> 	<p>Create a medieval shield</p> 	<p>How have our clothes changed over the years and why?</p> 